

Spiritual

SP1	Ability to be reflective about their own beliefs, religious or otherwise.
SP2	Use this reflection to inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
SP3	Sense of enjoyment and fascination in learning about <u>themselves</u> , others and the world around them.
SP4	Use of imagination and creativity in their learning.
SP5	Willingness to reflect on their experiences.

Moral

MO1	Ability to recognise the difference between right and wrong
MO2	Readily apply this understanding in their own lives and recognise legal boundaries and in doing so, respect the civil and criminal law of England.
MO3	Understand the consequences of their behaviour and actions.
MO4	Interest in investigating and offering reasoned views about moral and ethical issues.
MO5	Being able to understand and appreciate the viewpoints of others in relation to moral and ethical issues.

Social

S01	Use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
S02	Willingness to participate in a variety of communities and social settings, including volunteering.
S03	Cooperating well with others and being able to resolve conflicts effectively.
S04	Acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
S05	Pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Modern Britain.

Cultural

CU1	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
CU2	Understanding and appreciation of the range of different cultures within school and further afield as an essential element in their preparation for life in modern Britain.
CU3	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values and in continuing to develop Britain.
CU4	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.
CU5	Interest in exploring, improving understanding of (and showing respect for) different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.